## Rubric: CHC 2P1 - History Showcase

| Category | Level 4 | Level 3 | Level 2 | Level 1 | LEVEL R |
| :---: | :---: | :---: | :---: | :---: | :---: |
| KNOWLEDGE <br> HISTORICAL <br> KNOWLEDGE | Student shows exemplary historical knowledge, accuracy and is able to make historical connections | Student shows <br> historical knowledge, accuracy and is able to make some historical connections 15 | Student shows some historical knowledge, accuracy but historical connections are lacking | Student has slight flaws in historical knowledge and accuracy and historical connections are lacking | Student has flaws in historical knowledge and accuracy. No historical connections are attempted |
| THINKING <br> PROCESS $/ 15$ | Student's research notes are detailed, varied and complete <br> 15 <br> 14 <br> 12 | Student's research notes are detailed and complete, more sources are needed | Student's research notes are complete but more detail or variation is necessary <br> 10 | Student's research notes are lacking in detail, more variation is necessary | Student has incomplete research notes or they are missing completely <br> 7 |
| APPIICATION <br> SHOWCASE $/ 20$ | Display is museum ready and contains both text and photos and exceeds expectations $20 \quad 18$ | Display is museum ready, contains both text and pictures and meets expectations 15 | Display is missing text or photos and falls short of expectations | Display has too much white space and falls short of expectations <br> 11 | Display is lacking in texts or photos and falls short of expectations |
| COMMINICATION <br> PEER/SELF <br> EvaLLATION $\qquad$ | Self Evaluation and Peer Evaluation <br> 10 <br> 9 | 7 | 6 | 5 | 40 |
|  |  | T0TAL | 165 |  |  |

COMMENTS:

