

## CHC 2P1 – Final Summative Independent Study Unit A History Showcase

As this course draws to a close, what type of history has interested you the most? Has it been the changes in technology since World War I? Perhaps it's the changes in Canada's people and the make up of our country. Whatever your choice may be, this is your chance to showcase your favourite part of Canadian History in your Independent Study Unit.

This Independent Study Unit will be marked by using the attached rubric and will be worth 15% of your final mark

### Process

1. Start off by choosing your favourite unit or time period from this course
2. Choose a topic that interested you from this time period – it can be an object, a person or an event. When you have chosen your topic, complete the topic proposal form
3. Research your topic using the note making sheets attached.
  - a. Start by using your textbook before proceeding to any books in the library
  - b. You are **ONLY** allowed to use the websites mentioned below on this list.
4. Be sure to write down at the TOP of each note making sheet where you get the information from – you will have to **HAND** these pages in as part of your process marks
5. Create a showcase from your research (see project suggestions). Your showcase must contain both writing and pictures – equal parts. You be marked on historical realism and attention to facts
6. Your showcase should basically answer the question:  
*Why is my topic important to the time period or to Canadian History?*
7. Keep all your notes in your research file – you must hand this in with your final product
8. Your finished product will be displayed on History Showcase Day – you will each be given one table to set up your display, keep in mind that you need to consider the whole desk – such as backdrop etc. You'll be marked on your entire showcase presentation.

## Website List - CHC

You may only use these websites in your research, don't forget about your textbook and the books in the library to add to your information

Remember that plagiarism is an academic offence that can result in a zero

Use your note making sheets and give credit.

Do not copy information down word for word – put it into your own words or write it down in point form

WEBSITE /DATABASE	PASSWORD
<a href="http://www.canadianencyclopedia.com">www.canadianencyclopedia.com</a>	n/a
<a href="http://elibrary.bigchalk.com/ce/Canada">http://elibrary.bigchalk.com/ce/Canada</a>	durham research12
<a href="http://go-ontario.grolier.com">http://go-ontario.grolier.com</a>	durham research12
Go to: <a href="http://programs.durham.edu.on.ca/schools/central/">http://programs.durham.edu.on.ca/schools/central/</a>	
SIRS	durham research12
World Book Online	
Student Research Centre	
CBC Archives	<a href="http://www.cbc.ca">www.cbc.ca</a>

CHC 2P1 – Final Summative Independent Study Unit  
A History Showcase – Topic Proposal

PART A:

NAME:	
TIME PERIOD/UNIT:	
TOPIC:	

Bring this sheet to your teacher to get it approved:

APPROVED	
COMMENTS:	

PART B:

IDEAS FOR VISUAL	
IDEAS FOR WRITTEN	
IDEAS FOR SHOWCASE – PUTTING IT ALL TOGETHER	

Bring this sheet back to your teacher for approval

APPROVED	
COMMENTS:	



## Project Suggestions

- Create a model of a piece of technology from World War I, the 1920's, the 1930's or World War II. Provide a report outlining the research used to build the model.
- Re-enact a battle or the struggles of the Alberta Five. Present your research, the script and the video tape at the fair.
- Create a model/diagram of a battle from either World War I or World War II. Provide a report outlining the research used to build the model.
- Design or create a memorial to a battle or war and include an explanation for the symbols and design chosen.
- Write a carefully researched biography of a Canadian Prime Minister. Display it along with photographs and other documents.
- Research the Group of Seven or any Canadian artist and create a collection of paintings in the artist' style.
- Create a display/map illustrating the changing face of Canada in terms of immigration patterns to Canada over the past 50 - 100 years.
- Pick a house or public building in the community and use the local library or archives to research its history. Complete the project with a hand-drawn picture.
- Write a carefully researched biography of an important historical Canadian figure. Display it along with photographs and other documents.
- Create a model of an important invention during the 1920's. Provide a report outlining the research used to build the model.
- Create a computer game/or game board to teach students about the contributions made by Canadian inventors.
- Conduct research for, then write a series of diary entries that could have been written by a Canadian Soldier, an immigrant to Canada, a child of the First Nations during the Residential School period, a Prisoner of War in the Battle of Hong Kong during World War II, or an Interned Japanese Canadian during World War II.
- On a large map, chart the movement of a Canadian battalion in World War I or World War II. Complete the project with artifacts from or biographies of that battalion.
- Other

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A History Showcase – Peer/Self Evaluation

Name:	
Topic:	

1. Name one thing from this project that you did well on: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Name one thing from this project that you could have improved on: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. What was the most difficult part of this ISU? Why? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. What grade would you give yourself and why? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. Looking around the room pick three other showcases as the best and rank them from first to third:

1 <sup>st</sup>	
2 <sup>nd</sup>	
3 <sup>rd</sup>	

6. Why did you choose these three projects as the best? Give your reasons why \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Independent Study Unit  
CHC 2P1



Name: \_\_\_\_\_

Topic: \_\_\_\_\_

Date of Showcase: \_\_\_\_\_

When handing this file in be sure to include

- Topic Proposal
- All note making sheets
- Peer/Self Evaluation